

# MINNESOTA GOVERNOR'S AFTERSCHOOL OPPORTUNITIES SUMMIT Youth Participation Report

Submitted May 21, 2008 by Andrea Jasken Baker, Youth Engagement Facilitator

## Introduction

During the Pre-Summit Meeting in March, the Planning Committee heard participants' requests to have young people's voices and presence represented at the Summit. Rather than simply putting out an invitation for young people to attend the Summit however, the Planning Committee wanted to ensure that the young participants were prepared with knowledge and expectations in order to be fully engaged during the actual Summit. Through support from the McKnight Foundation, a Youth Engagement Facilitator was hired and worked in partnership with Youth Community Connections (YCC) staff to design and implement a preparation process, integrate youth voice into the Summit design, and provide support for the young participants during the Summit.

## Recruitment

To ensure wide representation of youth from across the state, YCC worked with adults partners from various sections of the state to identify and support 10-15 youth participants. This represented about 10% of the total invitations and reflected the recruitment targets for other invited sectors like business, elected officials, community based organizations, superintendents. Once an adult partner was identified, they received a packet of recruitment materials that included a parent letter, youth letter, and principal letter (see Appendix). In addition to recruiting the youth, adult partners were responsible for being the point of contact between youth, families and schools, and arranging lodging and transportation to the Preparation Meeting and Summit. The Adult Partners were:

- Beth Barry, Northfield Schools
- Rhonda Brandt, Worthington Schools
- Sally Brown and Damon Shoholm, Wilder Foundation, St. Paul
- Jina Downwind, Little Earth Residents Association, Minneapolis
- Nhia Lee, Cleveland Neighborhood Association, Minneapolis
- Pat Milton and Jan Ficken, Brooklyn Center

## Preparation Process

Ten youth attended the Pre-Summit Preparation Meeting on Wednesday, April 30 from 4-9 p.m. One youth who was not able to attend participated in a phone conference earlier in the week. The outcomes for the Preparation Meeting were as follows:

- Develop relationships between youth participants and adult staff.
- Help youth understand the Minnesota Governor's Afterschool Opportunities Summit's vision, purpose, goals, and process.
- Familiarize youth with the topics and content to be covered during the Summit.

- Prepare young people to take on active roles during the Summit as table participants and presenters.

An interactive agenda was designed to meet those outcomes and included the following activities:

4:00	Introductions	Get to know each other and motivations
4:30	The Big Picture	Vision, purpose, roles, sectors, agenda
5:00	I AM Poems	Get to know each other
5:30	Brain Storm	Content/topic preparation: <i>quality, impact, action</i>
6:00	Dinner & Cram Session	Content/Topic preparation
6:30	Jeopardy	Vision, purpose, roles, sectors, agenda
7:00	Getting Ready	Summit Presentation preparation -- <i>Next Generation (2)</i> -- <i>Call to Action Panel Response (2)</i> -- <i>Commitments to Action (2)</i>
8:30	Wrapping It Up	
9:00	Adjourn	

In order to fully prepare the youth, facilitators were clear that the Summit would follow a traditional model of upfront speakers communicating research and inspirational messages, as well as group planning and discussion time. Participants were led through activities that connected the topics (quality afterschool programs, the impact of afterschool programs) with their own worlds and experiences, and complemented the research they would hear the following day. Four large wall graphics were created by the participants for use at the Summit and are included in the next section. Participants received and reviewed binders containing Summit materials, including Research Briefs and additional documents to help catch them up to speed on the lingo and concepts that would be covered through the Summit. Participants chose a “sector” they wanted to sit with and share their stories with during the Summit. Finally, participants decided who would represent youth voice during several “up-front” speaking opportunities at the Summit and prepared their comments. (See Appendix for a more detailed agenda and binder materials.)

## **Summit Participation**

Twelve young people from around the state attended the Minnesota Governor’s Opportunity Summit on May 1, 2008.

- Stephanie Calderon, a senior at Northfield High School, is captain of the Diversity Club at Northfield High School, a member of MNYAC (Minnesota Youth Advisory Council), works at an elementary afterschool program and is a member of RALIE. She’s also a big advocate of the “MN Dream Act” and a participant with ESL in-service.
- Kentrel Davis, a junior at Brooklyn Park Center Senior High, is a part of Future Educators Club, Tree House, and Champions of Youth.
- William Doniz is a senior at Northfield High School, plays varsity football, is a representative for DARE program, and works at the middle school youth center. William represented Northfield as a Top 10 Town for Education at the governor’s mansion, participated in ESL in-services, and also has his own display case in school for his artwork.

- Jermaine Edwards, a leader of all youth across the US, is involved in art literacy, theater, and Youth Leadership Institute at the Wilder Foundation in St. Paul. Jermaine loves to make a difference in teens and put a new face on youth.
- Gladiola Esparza, a junior at Worthington High School, is a member of the Worthington Youth Engagement Council, participates in Danceline, has been involved in track, and various other out-of-school activities in the community.
- Marissa Jubera Downwind is a junior at Minneapolis Southwest High School, is from the Red Lake Reservation, is a swimmer, would like to work in the field of organizing someday, and has a powerful singing voice.
- Mario Lueza wants people to know he's a Native Hispanic making a difference for his people and his family is right behind him. Mario is a freshman at South High School in Minneapolis and a talented rapper.
- Matt Norris, a freshman at the University of Minnesota has lived in Brooklyn Park his entire life, and served as the youth liaison to the Brooklyn Park Citizen Long-range Improvement Committee where he founded Champions for Youth, a public / private sector collaborative effort to promote youth opportunities in Brooklyn Park. He currently works as a youth planner for the city's recreation and parks department.
- Charissa Ramos is 16 and goes to Highland High School in St. Paul. She's a caring person, is involved with Wilder's Youth Leadership Initiative, and plays badminton.
- Trent Dario Sowell is a sophomore at Uptown Academy, an artist of singing and dancing, and a member of the Camden Youth Engagement Project. Trent hopes to inspire people around the world.
- Lily Voravong, a junior at Patrick Henry High School in North Minneapolis, is part of the Camden Youth Engagement Project. She's involved in National Honor Society and Admission Possible.
- Jennifer Wilkins is a high school senior from Osseo Senior High School. She is involved as a youth liaison on CLIC (Citizen Long Range Improvement Program), was recognized as a MVS (Most Valuable Speaker), is on the speech team, and is a volunteer, a leader, and a strong young woman.

Wall Graphic:



During the Preparation Meeting participants went through the attendees list and identified other people they wanted to meet and network with during the Summit. For some with an interest in law enforcement, they wanted to meet Police Chiefs and Sheriffs. Others wanted to meet elected officials and tribal representatives. Still others with an interest in education wanted to meet superintendents and Commissioners. The Youth Engagement Facilitator introduced them during networking times.

Beyond networking, several youth had “up-front” roles where they presented information gathered during the Preparation Meeting. As an introduction to Mark Lopez’s research on *Generation Next*, Marissa Jubera Downwind and Jennifer Wilkins shared what they wanted attendees to know about their generation by reading a poem they wrote during the Preparation Meeting:

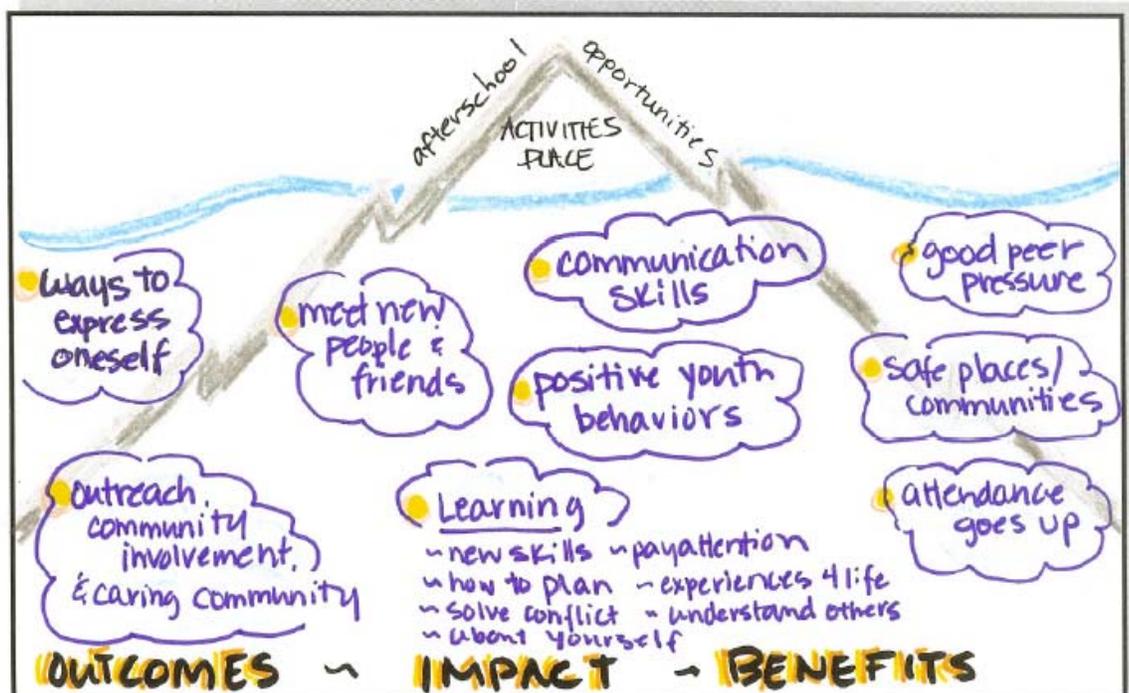
*We do not represent all teens around the world, but we represent the ten teenagers that are here today that care about the outcomes of our futures and our roles as the Generation Next.*

*We come from a big family and different walks of life.  
 We worry about the earth and what our futures look like.  
 We are lovers of people of different races, music and wildlife.  
 We are haters of stereotypes, hypocrites and race division.  
 We wonder about our future.  
 We feel alive when we are involved in activities.  
 We care deeply about education, race integration, family and performances.  
 We dream about what the future holds for us and our peers.  
 We will become what we want.  
 We'll change our world.*

*We are Generation Next.*

Several youth also had an opportunity to share informal “research” from the night before about the outcomes that they feel young people experience through involvement in afterschool programs.

Kentrel Davis shared the following:

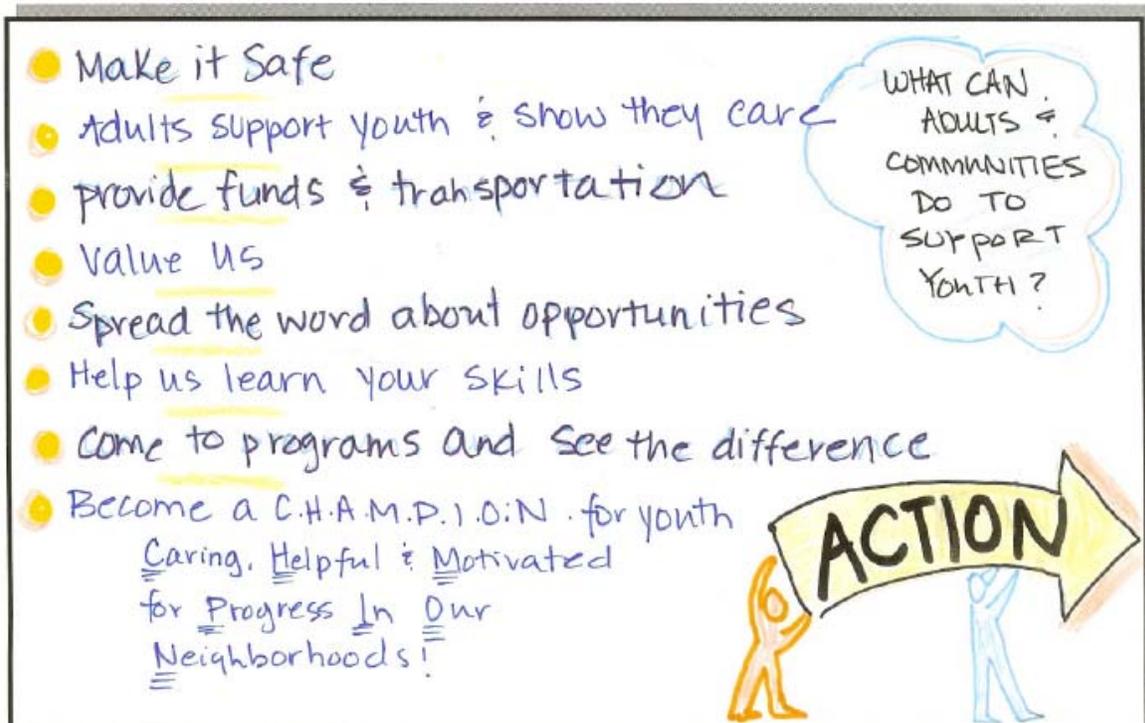


Wall Graphic



Mario Luezo called participants to action by suggesting several ways that adults and communities could support young people and afterschool opportunities:

Wall Graphic:



All four wall graphics were displayed at the Summit and Governor Pawlenty focused his limited unstructured time at the Summit gathering the young people around the graphics and listening to their stories.

Finally, three young participants kicked off the Call to Action Panel by committing to personal upon returning to their communities:

- Matt Norris: I will contribute the youth energy and enthusiasm needed to fuel this. I will help adults answer this call to action and capture this willingness to make a difference in their communities and the state.
- Jermaine Edwards: I will help teach youth in afterschool programs, become a leader for my city, and promote a revolution of change in youth.
- Trent Sowell: Through the Camden Youth Action Crew, I will commit to making our community a better place by demanding more positive activities for youth of all ages in North Minneapolis.

## **Reflections**

Overall, the young people felt positive and empowered by their participation in the Summit. Although the morning got long with one speaker after another, they expressed that they felt prepared for that and knew to expect it. They listened to and appreciated at their tables and said they were able to hear to the research better because they recognized much of it from the night before and had a chance to talk through their experiences. During breaks, they networked and interacted with participants both at their tables and in the room. They had fun and more importantly, were able to engage in the Summit on an equal level.

Several lessons were learned may be helpful for those preparing similar experiences.

- *A preparation meeting or conversation with the adult partners* would have been helpful. There were some last-minute complications with transportation that the facilitators needed to deal with, creating some challenging last minute situations. In addition, some adult partners said they would have been willing to do “content” preparation work with the youth in advance if given the opportunity – materials could have been sent out ahead of time for adults to run through with youth.
- *More preparation time.* Given the amount of materials to cover and the need to prepare speakers, four hours was not adequate. Although the Preparation Meeting start time was 4:00, given rush hour traffic and people coming from all over, many young people arrived late. The formal start time ended up being closer to 5:15 by the time everyone arrived. In addition, for about half of the participants, the process of group brainstorming, identifying common themes, and coming up with speaking points that represent the group was too difficult a task in a short period of time, despite significant help. This created tension in the group as half the group was able to move through the process and tried to do so quickly given the time constraints.
- *Consider equal opportunities for speaking roles at the Summit.* Young people came to the Preparation Meeting passionate and excited about the opportunity to speak at the Summit. All ten of them desired an up-front speaking role and the task of selecting only five speakers sent the group into unproductive conflict.

- *Provide more clarity about youth roles and expectations before the Preparation Meeting.* While all the youth were excited to speak, very few were excited about how prescriptive the speaking roles would be – ie: *Five things young people get from afterschool involvement.* Some of the terminology used (*Summit, Youth Panel*) created assumptions based on previous experiences about the content and process of integrating youth voice which did not match the reality of the situation.

## Appendix



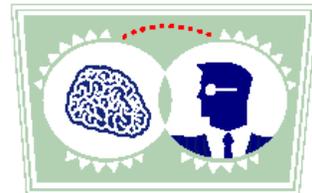
# WE NEED YOU!

## Minnesota Governor's Afterschool Opportunities Summit

May 1, 2008 8:30 am—3 pm

### HERE'S WHAT WE KNOW:

In addition to all the things you learn in school, quality after school opportunities help prepare young people for making healthy decisions, learning beyond high school, getting and keeping jobs, and being active members of a community and state.



### HERE'S WHAT WE WANT TO DO :

Bring together people from across the state to make sure that all children and youth have high-quality afterschool learning opportunities. We want to create a *Call to Action* that will be a road map or guide to make sure communities can find the support and funding to make that happen. You will join representatives from across the state including business leaders, superintendents, law enforcement officials, mayors, tribal leaders, private funders, community based organizations, and elected officials.

### HERE'S WHERE YOU COME IN:

You are one of sixteen young people from across the state who have been invited to bring their voice and experiences to the Summit. In order to get you ready for the day, we will have a Pre-Summit Preparation Meeting on Wednesday, April 30 from 4-9 p.m. This will be a fun evening of catching you up to speed on what will happen at the Summit. It will be fun, the food will be good and you'll meet some new friends! At the Summit, you will sit at tables with adult participants, listen to people talk about what we know about afterschool opportunities, and work with a team of other Summit participants to craft that *Call to Action*.

This really is a great chance to get your voice into decisions that will be made across the state that affect the future of children and youth. After the Summit, you will receive a \$100 stipend for your participation.





## Youth Community Connections

### Minnesota's Statewide Afterschool Alliance

April 17, 2008

To: Adult Partners

From: Laura LaCroix-Dalluhn, Executive Director  
Youth Community Connections, 612-627-0160

Re: Minnesota Governor's Afterschool Opportunities Summit

Thank you for working with us to ensure authentic youth voice and engagement in the Minnesota Governor's Afterschool Opportunities Summit. Before jumping into details, we wanted to provide a little history and background to help you understand the Summit.

### **Summit Background**

In order to better prepare all young people for life in the 21<sup>st</sup> Century, we must ensure access to high-quality after school learning opportunities along with quality early care and education experiences and K-12 schools. To extend learning and positive development beyond the traditional school day, the National Governors Association Center for Best Practice selected Minnesota as one of five states to receive an award to convene a Governor's Summit. After much planning and preparation, the Minnesota Governor's Afterschool Opportunities Summit will be held on May 1, 2008 in St. Paul.

The Minnesota Summit will promote and support efforts across communities to ensure all children and youth engage in high-quality afterschool learning opportunities. The target audience for the Summit is business leaders, mayors, superintendents, law enforcement officials, tribal leaders, private funders, community based organizations/ non-governmental organizations; young people and state elected officials. The Summit will seek commitments from these sectors to a *Call to Action* that will:

- Build awareness in that sector about the value of after school opportunities;
- Improve outcomes for children and youth by feeding the "spark" of a young person or becoming a "spark connector;"
- Coordinate delivery of programs or systems of providers;
- Leverage public, private and family contributions and investments.

### **Summit Participation**

Sixteen young people from across the state have been invited to bring their voice and experiences to the Summit on Thursday, May 1 from 8:30 a.m. – 3 p.m. at the Wilder Foundation in St. Paul. Given the broad target audience, the day will follow a fairly traditional model of upfront speakers with research and inspirational messages, as well as group planning and discussion time. Speakers include Governor Tim Pawlenty, U of MN President Bob Bruininks, Department of Education

Commissioner Seagren, Department of Public Safety Commissioner Campion and several national researchers.

In order to fully prepare the youth for their participation in the day, there will be a Pre-Summit Preparation Meeting on Wednesday, April 30 from 4-9 p.m. at the Minnesota Humanities Center (987 Ivy Avenue South, St. Paul 55106). This will be a fun and full evening of getting to know each other and catching the young folks up to speed on lingo, concepts, agenda, etc. so they can move into the Summit ready and able to fully engage. We will serve dinner, and the Summit planning group and speakers will stop in at some point to meet the youth. After the Summit, youth will receive a \$100 stipend for their participation and lodging will be provided if necessary. We have hired a consultant, Andrea Jasken Baker, to coordinate the youth engagement efforts for the Summit, make sure the youth are prepared for full participation, and support the participants at the Summit.

As you are recruiting participants, please keep in mind the purpose and format of the day and be thoughtful about selecting young people who will be engaged in the topic and process. As you certainly recognize, this Summit opportunity might not be appropriate for all young people and we want to ensure a quality experience for both the youth participants and the adults. There will be written materials covered during the Preparation Meeting and while we will make it interactive and fun, participants will be expected to read through the material that night. During the Summit, participants will choose a “sector” to be seated with and will be intermixed to fully maximize their voices.

## Details

You have agreed to be the primary adult partner for two youth participants. Your responsibilities include:

1. Provide the names, address, contact information and a one sentence introduction for youth participants to [Laura@YouthCommunityConnections.org](mailto:Laura@YouthCommunityConnections.org) and [Andrea@AJB-Consulting.com](mailto:Andrea@AJB-Consulting.com). Introductions should include name and any pronunciation assistance necessary; school and grade; and one thing they enjoy doing in their out-of-school time. The Emcee for the day will introduce the young people at the beginning of the day and set the stage for their involvement.
2. Share the information in this letter and the attached *Letter to Participants* with the young people.
3. Be the point of contact between the youth and their families and schools for this event, making sure you have the proper permission for youth to participate. We have attached a *Letter to Principals* requesting an excused absence (remember to fill in names) as well as a *Letter to Families* describing the Summit.
4. Work with Laura LaCroix-Dalluhn to arrange lodging if needed, and make sure the youth have the materials submitted to receive stipends.
5. Insure transportation to the Pre-Summit Preparation Meeting on April 30th from 4-9 pm at the Humanities Center in St. Paul and the Afterschool Summit on May 1st from 8:30 – 3 pm at Wilder Foundation in St. Paul. Let me know if you are interested in attending the Preparation Session the evening before so we can arrange dinner for you.

Feel free to call me with any questions about stipends or travel logistics. Otherwise, Andrea can be contacted at the email address above and you can expect communication from her as the date approaches.



**Youth Community Connections**  
**Minnesota's Statewide Afterschool Alliance**

April 18, 2008

To: Parents and Guardians of Youth Summit Participants

From: Laura LaCroix-Dalluhn, Executive Director, Youth Community Connections  
Andrea Jasken Baker, Summit Youth Engagement Coordinator

Re: Minnesota Governor's Afterschool Opportunities Summit

Thank you for supporting your child's participation in the Minnesota Governor's Afterschool Opportunities Summit on Thursday, May 1 from 8:30 a.m. – 3 p.m. at the Wilder Foundation in St. Paul.

In order to better prepare all young people for life in the 21<sup>st</sup> Century, we must ensure access to high-quality after school learning opportunities along with quality early care and education experiences and K-12 schools. To extend learning and positive development beyond the traditional school day, the National Governors Association Center for Best Practice selected Minnesota as one of five states to receive an award to convene a Governor's Summit.

The Minnesota Summit will promote and support efforts across communities to ensure all children and youth engage in high-quality afterschool learning opportunities. The target audience for the Summit is business leaders, mayors, superintendents, law enforcement officials, tribal leaders, private funders, community based organizations/ non-governmental organizations; young people and state elected officials. The Summit will seek commitments from these sectors to a *Call to Action* that will:

1. Strengthen sector understanding and commitment to high-quality afterschool opportunities,
2. Build a network of champions for afterschool opportunities within and across sectors,
3. Support the coordination of afterschool programs and systems of providers, and
4. Leverage public, private and family contributions and investments for afterschool opportunities.

In order to prepare the young people for full participation, there will be a Pre-Summit Preparation meeting from 4 – 9 p.m. on Wednesday, April 30 to review the concepts and materials for the Summit. As you know, we are working with adult partners in the community who know you and your child; those partners will provide transportation and arrange details for Summit participation. Finally, youth will receive a \$100 stipend for their participation.

We are honored to be able to engage with your child and bring youth voice and experience to this statewide process.



**Youth Community Connections**  
Minnesota's Statewide Afterschool Alliance

April 18, 2008

To: Principals and School Administrators

From: Laura LaCroix-Dalluhn, Executive Director  
Youth Community Connections, 612-627-0160

Re: Youth Participation in the Minnesota Governor's Afterschool Opportunities Summit

In order to better prepare all young people for life in the 21<sup>st</sup> Century, we must ensure access to high-quality after school learning opportunities along with quality early care and education experiences and K-12 schools. To extend learning and positive development beyond the traditional school day, the National Governors Association Center for Best Practice selected Minnesota as one of five states to receive an award to convene a Governor's Summit. After much planning and preparation, the Minnesota Governor's Afterschool Opportunities Summit will be held on May 1, 2008 in St. Paul.

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insert youth name, a young leader who attends your school, has been invited to participate in the Summit, bringing youth voice and experience to the statewide process. With the permission of family and school administration, 16 young people from across the state will attend a Pre-Summit Preparation meeting from 4 – 9 p.m. on Wednesday, April 30 to review the concepts and materials for the Summit. They will attend the Summit on Thursday, May 1 from 8:30 a.m. – 3 p.m. as full participating members. The young person from your community is working in partnership and will attend the Summit with insert adult partner and organization

While the Planning Committee certainly recognizes the value of regular and consistent attendance at school, we also recognize the tremendous opportunity for young people to shape statewide policy by participating in the Summit. We respectfully request that their participation be supported with an excused absence from the school. Please feel free to call me with any questions or if you would like further information.

**Pre-Summit Preparation Meeting Design**  
**Wednesday, April 30 4-9 p.m.**

TIME	ACTIVITY	INTENT	DIRECTIONS
			<p>I Am Poems and collages as arriving:</p> <p>Line 1: Your name</p> <p>Line 2: Brother/daughter/sister/son of ...[fill in]</p> <p>Line 3: Three words that describe you ...[three words that describe you]</p> <p>Line 4: Lover of ....[what do you really love?]</p> <p>Line 5: Hater of .....[what do you really hate?]</p> <p>Line 6: Who comes from [your ancestors, your people, descendant of.....]</p> <p>Line 7: Who feels alive ... [What do you love to do? What's your "spark"?)</p> <p>Line 8: Who is safe when...[when/where do you feel safe?]</p> <p>Line 9: Who wonders... [something you are actually curious about]</p> <p>Line 10: Dreamer of.....[what is something you dream about?]</p> <p>Line 11: Who cares deeply about....[3 issues you care about]</p> <p>Line 12: And worries about.....[what is something that worries you?]</p> <p>Line 13: Who will....[what's your future? What are your goals?]</p> <p>Line 14: Your name</p>
4:00	Introductions	Get to know each other and motivations.	<p>Welcome and "Afterschool = Equals" F/C with all the things we call "afterschool"</p> <p>In circle and using chicken:</p> <ul style="list-style-type: none"> <li>• name, where from, involvement in AS (record on large wall graphic), what you'd be doing if you hadn't chose to be here</li> </ul> <p>Round One:</p> <ul style="list-style-type: none"> <li>• Would you rather eat 5 boxes of fruit rings cereal in one day OR drink 21 cups of coffee?</li> <li>• Why did you decide to be part of the Summit?</li> </ul> <p>Round Two:</p> <ul style="list-style-type: none"> <li>• Would you rather be a brilliant singer in a bad band OR a mediocre singer in a wildly popular band?</li> <li>• Why did you decide to be part of the Summit?</li> </ul> <p>ASK FOR SHARING</p> <p>Round Three:</p> <ul style="list-style-type: none"> <li>• Would you rather have a mouse run up your pant leg OR a wasp get caught inside your shirt?</li> <li>• What are you looking forward to tomorrow?</li> </ul> <p>Round Four:</p> <ul style="list-style-type: none"> <li>• Would you rather go to a party with a terrible haircut OR extremely out-of-fashion clothes?</li> <li>• What are you looking forward to tomorrow?</li> </ul> <p>ASK FOR SHARING</p> <p>Round Five:</p> <ul style="list-style-type: none"> <li>• Would you rather bang your funny bone 5 times in a row until it's not funny anymore OR listen to somebody scrape their nails down a chalkboard for 20 minutes?</li> <li>• What is a question or concern you have about tomorrow?</li> </ul> <p>Round Six:</p> <ul style="list-style-type: none"> <li>• Would you rather invent a product that makes you the richest person in your city OR invent a product that saves millions of</li> </ul>

			<ul style="list-style-type: none"> <li>lives in the third world but produces no profit for you?</li> <li>What is a question or concern you have about tomorrow?</li> </ul>
			ASK FOR SHARING
4:30	The Big Picture	Vision, purpose, roles, sectors, agenda	<ul style="list-style-type: none"> <li>Today agenda</li> <li>Walk through Big Picture</li> <li>Walk through Youth Roles &amp; sector requests</li> <li>Walk through Planning Agenda</li> <li>Walk through Call to Action</li> <li>Stipends and procedure</li> </ul>
5:00	I Am Poems	Get to know each other	Share and record on large wall graphic Ask who's comfortable "up-front" after
5:30	Brain Storm	Content/topic preparation: <i>quality, impact, action</i>	<ul style="list-style-type: none"> <li>Groups of 3 with a color of post-it note per table.</li> <li>Introduce concepts of each large wall graphics: quality, impact, action</li> <li>Brainstorm all the things you could add to graphic.</li> <li>Write one idea per post-it and place on graphic.</li> <li>Prizes for most post-its, most unique, neatest writing, etc.</li> </ul>
6:00	Dinner & Cram Session	Content/Topic preparation	<ul style="list-style-type: none"> <li>Explain Jeopardy – study as teams while eating</li> <li>Walk through binder contents briefly</li> <li>Set up teams</li> </ul>
6:30	Jeopardy		Debrief Jeopardy <ul style="list-style-type: none"> <li>What did you already know?</li> <li>What were you surprised about?</li> <li>Questions or confusion lingering? (go back to early questions as well and make sure we've covered.)</li> </ul>
7:00	Getting Ready	Summit Presentation preparation: <i>Next Generation</i>	Three areas of "up-front" presentation – all of you involved in generating and preparing: <ul style="list-style-type: none"> <li>Next Generation – 2 youth, 5 minutes</li> <li>Call To Action – 2 youth: Five top reasons why afterschool opportunities matter/what youth get and Five top ways communities/adults can support</li> <li>Commit to Action – 1 youth</li> </ul> <ul style="list-style-type: none"> <li>Explain <i>Understanding Generation Next</i> piece of Summit.</li> <li>Taking a look at what you've individually said, is there a large group <i>We Are Poem</i> here to communicate who you are as a generation? Is there a different way you'd like to share this information? What's missing?</li> <li>Who's willing to take this piece? 2 youth</li> </ul>
7:30		Summit Presentation preparation: <i>Next Generation (2); Call to Action Panel Response (2); Commitments to Action (2)</i>	Tasks: <ul style="list-style-type: none"> <li>Cluster and clump post-it notes</li> <li>Create graphic for display tomorrow</li> <li>Identify presenters</li> <li>Prepare presentations</li> </ul>
8:30	Wrapping It Up		Closure with Trade Beads <ul style="list-style-type: none"> <li>Pass beads around and take one off string.</li> <li>Say one thing (lesson/experience/feeling/thought) you'll carry with you from tonight and put bead in bowl</li> <li>Pass full bowl around, close your eyes, take a bead – take the energy, strength, etc. from group with you tomorrow and beyond.</li> <li>Make necklace, bracelet, whatever on way out.</li> </ul>

## **BINDERS**

### **Section One: The Big Picture**

- One-page purpose, outcomes, sector
- Youth Roles
- Actual Agenda
- Planning Agenda
- Call to action

### **Section Two: Content**

- Brief one
- Brief two
- Brief three
- Brief four
- Mark Lopez material
- Lingo page

### **Section Three: Other**

- I Am... Poem Directions
- Blank note pages
- Presenters notes page
- Youth Recruiting material
- Stipend request form
- Mike and Andrea contact info

### **Section Four: Additional folder material**

## YOU(th) ROLES

- Be a table participant seated with a particular sector.
  - Business leaders
  - Mayors
  - Superintendents
  - Law Enforcement
  - Tribal leaders
  - Private funders
  - CBOs/NGOs
  - State elected officials
- Represent your community.
  - Needs, uniqueness, experience
- Contribute the voice of young people.
  - Your own and what you heard during our Preparation Meeting.
- Commit to Action.
  - Consider and talk about what you can do next: how can you carry the message beyond today?
- Present information to participants from upfront.
  - 2 of you: What people need to know about your generation
  - 2 of you: Why afterschool matters and how communities can support young people
  - 2 of you: Commit to Action – what will you do beyond today?



# MINNESOTA GOVERNOR'S AFTERSCHOOL OPPORTUNITIES SUMMIT

## **Vision for Afterschool Learning Opportunities:**

All Minnesota communities provide high quality afterschool opportunities for all children and youth to successfully learn, develop and contribute. *(...or said another way – we want to make sure all communities have great afterschool opportunities that really make a difference!)*

## **Purpose of Day:**

Make the case for high-quality after school learning opportunities for Minnesota's children and youth. *(...or said another way: we want people to know that we can prove it - afterschool opportunities make a difference in young people's lives!)*

## **Summit Goal:**

The Summit Goal is to promote and support efforts to ensure all children and youth engage in high-quality afterschool learning opportunities *(...or said another way: we want folks to leave and tell everyone they know that this matters!)*

## **Summit Outcomes:**

In order to improve the outcomes for children and youth, participants will commit to a *Call to Action* that will

5. Strengthen sector understanding and commitment to high-quality afterschool opportunities,
  6. Build a network of champions for afterschool opportunities within and across sectors,
  7. Support the coordination of afterschool programs and systems of providers, and
  8. Leverage public, private and family contributions and investments for afterschool opportunities.
- (...or said another way – we want people to do something and ACT on this – not just sit, hear it, leave, and forget it on the way home.)*

## **Summit Target Audiences or Sectors:**

*(...or said another way – who's going to be in the room?)*

- Business leaders
- Mayors
- Superintendents
- Law Enforcement
- Tribal leaders
- Private funders
- CBOs/NGOs
- State elected officials



# LINGO

## **AFTERSCHOOL OPPORTUNITIES =**

- Extended learning day
- Expanded learning opportunities
- Afterschool programs
- Formal and informal
- Learning beyond classroom
- OST or Out of School Time

## **BEST PRACTICES = Things we know work and make a difference**

## **CALL TO ACTION = what people can do to make a difference**

## **INVESTMENTS = things we can “put into” afterschool – money, time, space**

## **LEVERAGE = to influence, control, give power or weight to something**

## **NGA = National Governor’s Association**

- The collective voice of the nation's governors who come together to talk about what’s working really well and share ideas.
- Minnesota was one of 5 states to receive an award to host an Afterschool Summit.
- The 2007-08 NGA Chair is Tim Pawlenty, Minnesota’s Governor.

## **OUTCOMES/IMPACT/RESULTS = what young people get from afterschool beyond activities**

## **POSITIVE YOUTH DEVELOPMENT =**

- Youth are strengths, assets, partners, contributors to communities – NOT problems to be fixed!
- Community organizations and programs that use this approach create environments in which young people thrive.

## **RIGHT-SIZING = making sure afterschool efforts match the needs of the community**

- The “right” approach: preparing young people for the future given the unique needs of communities
- The “right” opportunities: kinds of programs, access, availability, quality
- The “right” resources: funding, volunteers, space, materials, transportation
- The “right” coordination: overlaps identified, best practices, strategy on placement

## **STAKEHOLDERS = all the people who should care and are affected by an issue**

## **YCC = Youth Community Connections**

- An advocacy alliance of organizations and people across the state who care about young people and support youth development through afterschool and community based programs.
- The organization who has led the planning and provided staff support – this is where Mike works!



## YOUTH EVALUATION – SUMMARY

**THANK YOU! THANK YOU! THANK YOU! THANK YOU!**

### **First and foremost – did you get to tell your story at your tables?**

- Yes, they were all interested in what I said and wanted to take action about transportation for youth.
- Yes I did and got to talk and meet everyone at my table.
- 8 more “Yes”

### **What will you take out of this two day experience? Both from last night and today?**

- What the adults think is important is really close to what we feel is important. I learned a lot and also met new people and friends.
- I’m going to take everything that I learned and try to make way more of an impact on the next generation.
- Just have the chance to do this program.
- The research and statistics.
- I will take a lot of information.
- I will tell all about this in my neighborhood.
- People care and want to help.
- More Summit experience to invest our own.
- To do my commitment and do something for Southwest.
- The lessons I learned from the people here.

### **If we were to do this again and it was your responsibility to work with the group of young folks, what would you do differently?**

- Have more time; even out gender; have an overnight; be more specific; have fun (we had it!)
- As a participant, I would have spoken more and tried to interact much more so that I can get to know more people and make a bigger impact.
- Sit up and have more time.
- More opportunities for youth to speak.
- I would have had more time to prepare our information and gather our thoughts.
- I wouldn’t do anything different.
- Learn to keep the room at peace.
- Nothing, or less talking.
- Nothing
- I think we hit most, but I’d have young people tell their stories to everyone.

### **What would you do the same?**

- Talk about our problems and what we live through everyday of our lives – that’s great! Everything else; prizes
- As a participant, meet the wonderful people that I met last night and today.
- Have Mike and Andrea for our leaders again.

- Make sure the voice of youth is heard.
- 3 “Everything”
- Smile and enjoy it!
- Eat.
- People speaking.

**Anything else you’d like to share with me and Mike?**

- It was fun and very educational! I’m happy I got to meet a lot of really important people and I felt important too. A great experience and a great environment.
- You guys were great. I had a fun time. I hope I get to hear from you again.
- Love you, bye!
- Keep up the good work! Thanks!
- Dude, you’re cool!
- No, except you guys are awesome!
- Great Summit!
- I had a lot of fun.
- I loved you guys!

You are powerful and passionate young people and we are honored we had the chance to meet you and work with you. Keep changing the world!

Oh – and did we say:

**THANK YOU! THANK YOU! THANK YOU! THANK YOU!**